



ENGLISH CURRICULUM

Length	Level	Council of Europe	Exam level	Business-Level
Semester 20 Lessons / Study Hours*				
16 / 800-1020	Proficient	C2 Proficient	CPE	
15 / 750-960				
14 / 700-900	Advanced	C1 Competent	CAE	BEC Higher
13 / 650-780				
12 / 600-720	Upper Intermediate	B2 Independent	FCE	BEC Vantage
11 / 550-660				
10 / 500-600	Intermediate	B1 Threshold	PET	BEC Preliminary
9 / 450-540				
8 / 400-480	Lower Intermediate	A2 Basic User		
7 / 350-420				
6 / 300-360	Elementary	A1 Basic User		
5 / 250-300				
4 / 200-240	Pure Beginner			
3 / 150-180				
2 / 100-120				
1 / 50-60				

* study hours

Present level	Target Level				
Abs. Beginner	Elementary 1	80-100	lessons	+ 80 lessons self-study	A1
Elementary 1	Elementary 2	100-120	lessons	+ 40 lessons self-study	A2
Elementary 2	Lower interm.	80-100	lessons	+ 20 lessons self-study	B1
Lower interm.	Upper interm.	80-100	lessons	+ 50 lessons self-study	B2
Upper Interm.	Advanced	80-100	lessons	+ 50 lessons self study	C1

Certain factors have a great impact on the length of the course

- Level of target language before the course
- knowledge of one or more other foreign languages
- contact with the target language outside the classroom
- willingness and possibility to do homework regularly
- willingness and possibility of continuous attendance in the course



Common Reference Levels: global scale

Basic User	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
Independent User	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options..
Proficient User	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.